

Board Briefs

Meeting of the East Maine School District 63 Board Of Education

September 7, 2016

The Board of Education approved the following items:

- Minutes of the Regular Business Meeting, August 3, 2016
- Minutes of the Closed Session August 3, 2016, #1 and #2
- Accounts Payable for September 7, 2016 (\$1,009,775.65)
- Fund Balance Report for July 2016 (\$54,260,905)
- Gross Payroll (\$617,458.72) and Board Share Expenditures (\$100,765.58) for August 2016
- Payroll Accounts Payable for August 2016 (\$256,165.21)
- Appointment for Staff at Apollo, Gemini, Nelson, and Washington
- Resignation for Staff at Apollo, Gemini, Nelson, Stevenson, and Washington
- Lane Changes
- Destruction of Verbatim Recordings of Closed Session
- Freedom of Information Act Report for August 2016
- Resolution BR03 - 16/17 for the adoption of the 2016-2017 fiscal year budget of School District Number 63, Cook County, Illinois
- Resolution BR04 - 16/17 Authorizing the Abatement from the Working Cash Fund into the Operations and Maintenance Fund and the Transfer from the Operations and Maintenance Fund into the Capital Projects Fund
- Administrator and Teacher Salary and Benefits Report
- Donations
- Creation of Human Resources Manager Position
- Applications for Recognition of Schools
- Authorize the Declaration and Sale or Disposal of Surplus Equipment

President's Report

President Kaczkowski reported on the following items:

- Attended Open houses at Mark Twain, Stevenson, Melzer, Washington, Gemini, Expanded Learning (TLC), and Nelson Schools
- Attended the opening day BBQ at Gemini
- Attended Training/Presentation for Elyssa's Mission at Gemini

Upcoming Events

- September
 - September 15, MCYAF 2016 Community Heroes Benefit, Café la Cave, 2777 S Mannheim Road, Des Plaines, 6:00 – 9:00 p.m.
 - September 15, 22, 29, Abriendo Puertas at Apollo, Room 119, 5:30 – 7:00 p.m.
 - September 19, Free Adult ELL Classes start at Stevenson, 5:00 – 6:00 p.m.
 - September 22, Special Education Parent Workshop: Understanding and Participating in the IEP Process at Melzer, 5:30 – 6:30 p.m.
 - September 22, District PTO Meeting at Twain, 6:30 – 8:00 p.m.
 - September 28, Culver's Mark Twain Spirit Night, Culver's Fundraiser, 5:00 – 8:00 p.m.
- October
 - October 5, Board Meeting at Melzer, 7:00 p.m.
 - October 6, 13, 20, 27, Abriendo Puertas at Apollo, Room 119, 5:30 – 7:00 p.m.
 - October 19, North Cook Division Dinner Meeting, European Crystal Banquets, Arlington Heights, 5:45 p.m.
 - October 20, Special Education Parent Workshops - Physical and Occupational Therapies in the Schools at Melzer, 5:30 – 6:30 p.m.
 - October 22, Nelson PTO Fall Festival, 10:00 – 2:00 p.m.

Awards

Congratulations to our board members for earning the following IASB Master Board Member and Leadership Academy awards.

- Janet Kaczowski: Master status maintained and is a Leadership Fellow
- Walter Gluzkin: Master status maintained
- Sheila Urban: Master status maintained
- Krystal Zec: New Master Board Member
- Alexandra Brook: Level 2
- Angelo Scarsella: Level 2

Board Member Reports:

Member Simmons

- Attended open houses at Nelson, Washington, Apollo, Melzer and Gemini
- Attended the open house for the Expanded Learning Program (TLC)
- Attended an Education Foundation meeting
- Attended two sessions of contract negotiations with the EMEA

Member Gluzkin

- Attended open house at Gemini
- Attended Gemini soccer games

Member Urban

- Attended Gemini volleyball games
- Attended open houses at Gemini and Nelson
- Attended the first Technology Task Force Meeting

Member Zec

- Attended open houses at Apollo, Mark Twain, Stevenson and Nelson
- Attended the welcome back picnics at Melzer and Nelson
- Attended the opening day Flag Ceremony at Nelson. The PTO provided breakfast that day for parents

Member Brook

- Attended open houses at Apollo, Mark Twain, Gemini, Stevenson, and Washington
- Attended the open house for the Expanded Learning Program (TLC)
- Attended the Washington School PBIS huddle
- Attended two sessions of contract negotiations with the EMEA

Member Scarsella

- Attended the opening day BBQ
- Attended open houses at Apollo, Mark Twain, Stevenson, Melzer and Washington

Superintendent's Report

Dr. Clay reported on the following items:

- The school year has gotten off to a great start. Our new principals are settling into their positions very nicely. Our new food service provider, Arbor, has also had a good start.
- Negotiations with the EMEA are continuing and progressing very well.
- I attended open houses at all seven of our schools. Each had excellent attendance with lots of excited students.

- I attended the technology task force meeting.
- Dr. Schleizer has been working on increasing our pool of substitute teachers. The large signs we purchased have generated a number of new applicants.
- We have our one-to-one Chromebook program started at Gemini and Keith will give us an update.
 - The one-to-one implementation has gone well. The online registration process wasn't initially ready to accept parent permission via the District Chromebook Use Agreement, but has since been updated. New students/parents will now be able to sign the agreement when registering online. At this point approximately fourteen students do not have a signed agreement.
 - A technology survey using BrightBytes will be sent out this fall and again in the spring. It will provide necessary feedback determining whether the technology we are using as a district is improving learning outcomes.

Presentation - Maine Township MaineStreamers School Supply Drive

Carol Teschky, Maine Township Supervisor, representing the MaineStreamers senior group accepted our appreciation for the very generous donation of school supplies gathered at the group's monthly luncheon.

Presentation - Ameresco Facilities and Next Steps

Scott Engstrom, Senior Account Executive, Ameresco provided information to the Board from the Accommodation Review and Facilities Master Plan Report. The next step in the process will be to form a Facilities Committee.

Presentation – Summer Reading 2016

A community partnership with the Niles public library and their Read for the Win Program provided many opportunities for our students and families this summer. Author Kate Hannigan was at Golf Mill mall this past June to meet with students and parents; Field Day was June 26 at Dee Park. The summer reading culminating event with Noodles the Wonder Dog was held at the Niles Public Library August 14.

- District 63 provided 296 at-risk students in grades K-5 with free books
- Niles Library staff came to each school and registered 2593 students for summer reading
- A total of 410 students participated at the bronze, silver, or gold medal recognition level
 - Posters will be provided to each school showing the recipients of the bronze, silver and gold medals
- In 2015 approximately 180 students participated. This represents an increase in participation of 128%!

Presentation – PARCC Results

2010 Common Core State Standards

- Illinois adopted the Common Core State Standards
- Partnership for Assessment of Readiness for College and Careers (PARCC) formed to develop assessment for English Language Arts and Math

2015 PARCC Assessment

- First administration
- Two testing windows
 - March – Performance Based Assessment
 - May – End of Year Assessment in May
- Results to parents in December

2016 PARCC Assessment

- Second administration
- Changes from previous assessment
 - Single testing window in April

- Fewer items to reduce testing time
- Results to parents in September

PARCC Assessment

- Requires students to show their work and explain their reasoning.
- Assesses students' abilities to read carefully, communicate clearly, and problem solve
- Allows for greater accessibility and accommodations
- Provides detailed information on student's progress

PARCC Performance Levels - uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1: Did not Yet Meet Expectations

Level 2: Partially Met Expectations

Level 3: Approached Expectations

Level 4: Met Expectations

Level 5: Exceeded Expectations

Moving Forward

- Acknowledge that everyone has a stake and is responsible for meeting the needs of all students
- Dig deeper into the data at each grade level and across schools.
- Examine the data of subgroups
- Insure that instruction is aligned and guided by standards
- Provide professional development on instructional rigor