05-016-0630-02-2006 East Maine SD 63 V H Nelson Elem School

2012 Adequate Yearly Progress (AYP) Status Report

Calculated based on 07/30/12 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	No
Is this school making AYP in reading?	No
Is this school making AYP in mathematics?	No

Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	No
2012-13 Federal Improvement Status	Choice
2012-13 State Improvement Status	Academic Early Warning Year 1

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
ALL	99.2	Yes	99.7	Yes	78.7		No	84.6		Yes	95.5	Yes		
White	100.0	Yes	100.0	Yes	85.4		Yes	85.4		Yes				
Black														
Hispanic	99.2	Yes	99.2	Yes	63.3	67.6	Yes	76.1	82.5	No	96.0			
Asian	97.2	Yes	100.0	Yes	90.5		Yes	93.7		Yes				
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP	98.1	Yes	100.0	Yes	66.9	67.5	Yes	76.8		No	95.5			
Students with Disabilities	100.0	Yes	100.0	Yes	54.5	69.0	No	58.2	75.7	No	94.9			
Economically Disadvantaged	98.5	Yes	99.5	Yes	71.9	75.0	Yes	78.8		No	95.7			

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. At least 91.0% attendance rate for non-high schools and at least 82.0% graduation rate for high schools.

* Includes only students enrolled as of 5/01/2011.

** Safe Harbor Targets of 85.0% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

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