

East Maine School District 63

K-8 Information Literacy Skills
Benchmarks

Board Approval December 2008

Members of the Committee Updating the Standards:

Kirsten Nielsen, Gemini

Kathy Ruck, Melzer

Maureen O'Shea, Washington

Tonya Bonkalski, Apollo

Loreen Stone, Mark Twain

Christine Douglass, Stevenson

Information Literacy Standards for Student Learning

I. Information Literacy – The student who is information literate (1) accesses information efficiently and effectively, (2) evaluates information critically and competently, and (3) use information accurately and creatively.

II. Independent Learning – The student who is an independent learner is information literate and (1) pursues information related to personal interests, (2) appreciates literature and other creative expressions of information, and (3) strives for excellence in information seeking and knowledge generation.

III. Social Responsibility – The student who contributes positively to the learning community and to society is information literate and (1) recognizes the importance of information to a democratic society, (2) practices ethical behavior in regard to information and information technology, and (3) participates effectively in groups to pursue and generate information.

Standard #1 - The student who is information literate accesses information efficiently and effectively.

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7/8
Requests books by topic	Locates fiction and non-fiction areas in the library	Explains the arrangement of fiction and non-fiction books	Recognizes the Dewey Decimal System	Locates non-fiction books according to specific Dewey Decimal System	independently locates books according to their call number	Demonstrates proficiency and use of the Dewey Decimal System and the organization of the library	Demonstrates proficiency and use of the Dewey Decimal System and the organization of the library
Locates areas within the LOC (i.e. Circulation desk)		Researches utilizing one source to locate information	Locate books according to General Dewey Categories	Utilizes the Computer catalog in school and remotely	Utilizes the library catalog in school and remotely	Uses advanced features of the library catalog	Creates formal outlines, webbing and note taking
Locates the LOC		Uses the library catalog	Utilizes appropriate search terms in library catalog searches	Uses all sections of books including indices and glossaries	Utilizes the library catalog in school and remotely	Uses advanced features of the library catalog	Creates intelligent questions for use in the research process.
Asks the library clerk for assistance					Selects the most appropriate resources for the topic	Selects the most appropriate resources for the topic	Selects the most appropriate resources for the topic

Standard #2 - The student who is information literate evaluates information critically and competently.							
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7/8
Distinguishes between fiction and non-fiction	Reviews the difference between fiction and non-fiction		Locates, organizes and presents information from at least two sources	Locates, organizes and presents information from at least two sources	Locates, organizes and presents information from at least three sources	Locates, organizes and presents information from at least three sources	Locates, organizes and presents information from at least four sources
Retells sequence of stories for comprehension		Identifies parts of a story such (i.e. plot, setting...)		Paraphrases/summarizes information in their own words when taking notes	Paraphrases/summarizes information in their own words when taking notes	Paraphrases/summarizes information in their own words when taking notes	Paraphrases/summarizes information in their own words when taking notes
			Applies the principles of the Super3	Is introduced to Big 6	Applies the Big6 principles for conducting research	Applies and expands the Big6 process for conducting research	Independently researches using the Big6 research model
Identifies book cover information (title, author, illustrator)	Identifies elements of the title page		Identifies elements of the verso page (i.e. publisher)	Uses various reference material effectively		Reviews and uses all types of reference materials	Uses all types of reference materials when conducting research
							Determines bias and accuracy of information from a variety of resources

Standard # 5 The student who is an independent learner and is information literate appreciates literature and other creative expressions of information.

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7/8
		Recognizes that information can be obtained form a variety of formats (i.e.. audio, video, newspaper..)	Recognizes that information can be obtained form a variety of formats (i.e.. audio, video, newspaper..)	Recognizes that information can be obtained form a variety of formats (i.e.. audio, video, newspaper..)	Creates and presents information in a variety of formats	Creates and presents information in a variety of formats	Independently chooses and creates products in a variety of formats
Recognizes the Monarch Book Awards	Recognizes the Monarch Book Awards	Recognizes the Monarch Book Awards	Recognizes the Monarch Book Awards	Recognizes the Caudill book Awards	Recognizes the Caudill book Awards	Recognizes the Caudill book Awards	Recognizes and chooses from several young adult book awards
Is introduced to the concept of genre	Is introduced to the concept of genre					Reads materials from multiple genres	Reads materials from multiple genres

Standard # 6 The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7/8
Selects books for independent reading	Selects books for independent reading	Selects books for independent reading	Selects books for independent reading	Selects books for independent reading	Selects books for independent reading	Selects books for independent reading	Chooses high quality resources for research and personal use
			Revises edits and improves self-generated knowledge	Revises edits and improves self-generated knowledge	Revises edits and improves self-generated knowledge	Revises edits and improves self-generated knowledge	Independently edits and evaluates self created work

Standard # 7 The students who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7/8
		Compares and contrasts two different perspectives	Researches topics that explore diverse perspectives	Researches topics that explore diverse perspectives	Researches topics that explore diverse perspectives	Researches topics that explore diverse perspectives	Creates projects using global awareness and consideration for society
							Uses multiple resources that reflect community and global awareness

Standard # 8 The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regards to information and information technology.

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7/8
Follows library book check out procedures		Defines plagiarism and how to avoid it	Defines plagiarism and how to avoid it	Defines plagiarism and how to avoid it	Defines plagiarism and how to avoid it	Defines plagiarism and how to avoid it	Understands and avoids plagiarism when completing projects
States rules for book care	reviews rules for book care		Uses materials and information ethically	Uses materials and information ethically	Uses materials and information ethically	Uses materials and information ethically	Uses technology and other media sources responsibly
Reports book loss and damage							Understands copyright law and intellectual freedom

Standard # 9 The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7/8
Follows rules for appropriate library behavior	Uses appropriate behavior during small and whole group activities	Uses appropriate behavior during small and whole group activities	Uses appropriate behavior during small and whole group activities	Uses defined roles in small and whole group activities	Uses defined roles in small and whole group activities	Collaborates effectively with students and teachers in person and through technology	Collaborates effectively with students and teachers in person and through technology
				Provides constructive criticism to edit group work	Provides constructive criticism to edit group work	Provides constructive criticism to edit group work	Provides constructive criticism and edits peer and group work effectively