

East Maine School District 63

Parent's Guide to Kindergarten

In Kindergarten, your child will:

Language Arts

- Demonstrate phonemic awareness by generating rhyming words, segmenting and blending words in sentences, and segmenting blending syllables
- Decode words using beginning and ending consonants and short vowel sounds
- Recognize 18 high frequency words
- Recognize letters of the alphabet+
- Recognize miscues that interfere with meaning
- Use a variety of resources to clarify word meaning including pictures, illustrations, photos, and previous experience
- Make predictions before reading and relate to personal experiences (e.g., illustrations, title)
- Recognize basic elements of a narrative (setting, characters, problem/solution)
- Recognize the difference between narrative and informational text
- Recognize questions can be used to gain information
- Retell information heard from a text
- Use text provided in functional classroom messages (labels, signs, instructions) to get information
- Distinguish between "real" (non-fiction) and "make-believe" (fiction)
- Retell a simple story with a beginning, a middle, and an end
- Imitate rhythm/rhyme patterns
- Produce simple evaluative expressions about the text ("I like the story because...")
- Make simple connections from the story to events or people in their own lives
- Write single words, labels or simple sentences
- Use phonemic clues, phonetic and/or developmental spellings to construct words and correct spelling of 18 high frequency words
- Use beginning capitalization
- Develop a focused text using pictures, letter approximations, labels, or simple text
- Proofread/edit for correct conventions including beginning capitalization
- Recognize the basic components of the writing process (e.g., prewriting, drafting, publishing)
- Recognize that writing serves a variety of purposes (narration, exposition, poetry)
- Create a basic publication using available resources e.g., pictures, colors, computer)
- Listen and attend to classmates and adults without interrupting
- Respond through movements both individually and in unison
- Formulate both a response statement and question

- Complete a 2-step task based on oral instructions
- Demonstrate awareness of speaker-audience relationship
- Demonstrate ability to stand and speak to a group independently
- Discuss prior knowledge of a topic
- Use books and other media to learn something new about a topic
- Draw and/or use developmental writing to share information about a topic

Math

- Recognize numbers 1-30
- Write the numbers 1-20
- Understand the concept of 100
- Count with understanding
- Recognize "how many" in sets of objects
- Begin to understand place value
- Understand the concept of more and less
- Use and understand +, -, and = symbols
- Solve simple addition and subtraction problems
- Recognize the value of penny, nickel, and dime
- Begin to make simple estimations
- Begin to understand different types of measurement
- Begin to understand the concept of days, weeks, and months
- Explore counting by multiples of 2, 5, and 10 (skip counting)
- Recognize, describe, and extend simple patterns
- Sort objects by size, color, and other attributes
- Recognize different geometric shapes
- Understand the concept and meaning of same and different
- Collect and organize information to create a simple graph
- Draw conclusions and answer questions from graphs

Motor Development

- Hold a pencil properly
- Use correct letter formation and spacing
- Use correct number formation and spacing
- Demonstrate small muscle control: cut, color, glue

Social Science

- Participate by predicting, questioning, experimenting, observing, comparing, and communicating results
- Explain the importance of personal responsibilities, considering the interests of others, and behaving in a civic manner
- Understand each behavior or choice has consequences
- Identify and describe community helpers and their jobs
- Learn the purpose for money
- Understand the concepts of yesterday, today, and tomorrow with respect to themselves
- Begin to understand commemorative holidays
- Describe family traditions
- Read about different cultures and traditions
- Identify a globe
- Identify land and water areas on a globe
- Identify physical features in the neighborhood, community, or place visited
- Recite the Pledge of Allegiance

Science

- Participate by predicting, questioning, experimenting, observing, comparing, and communicating results
- Demonstrate an awareness of self, family, and school
- Distinguish between natural objects and objects made by humans
- Explore the properties of various building materials
- Identify shapes and patterns in buildings
- Describe and classify objects by color, size, shape, and texture
- Compare the physical properties of different objects
- Identify, describe, and compare the four seasons
- Use basic safety practices in classroom and home situations
- Identify practices we use to preserve our environment: reduce, reuse, and recycle
- Identify good health habits
- Identify dangerous situations
- Learn and follow rules for bus and playground safety
- Identify parts of the body
- Identify the basic needs of the human body
- Describe ways people grow and change
- Understand the connection of the brain to the body and its functions
- Explore and identify the five sense